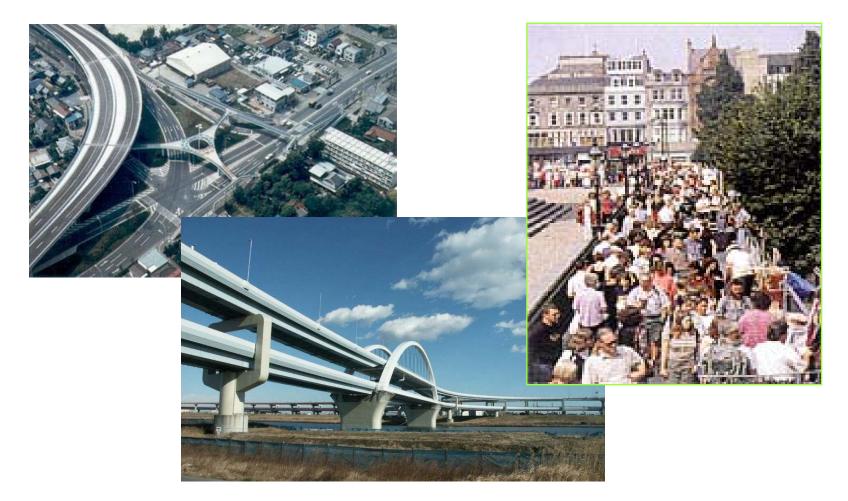


Technology has changed our lives





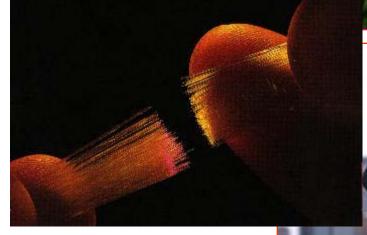




An early telephone design.









... The way we cook















.... The way we Travel







But, our classrooms.....??????



remaining unchanged over decades

Where the teachers <u>talk</u> most of the time....



Where the students <u>listen</u> most of the time



Where learning is a rote memorization process....



Pedagogical changes by IT @ School

- through the profound use of technology in class rooms
 - as a powerful tool for teaching /learning
 - by empowering the teachers
 - by enhancing the capacity to learn

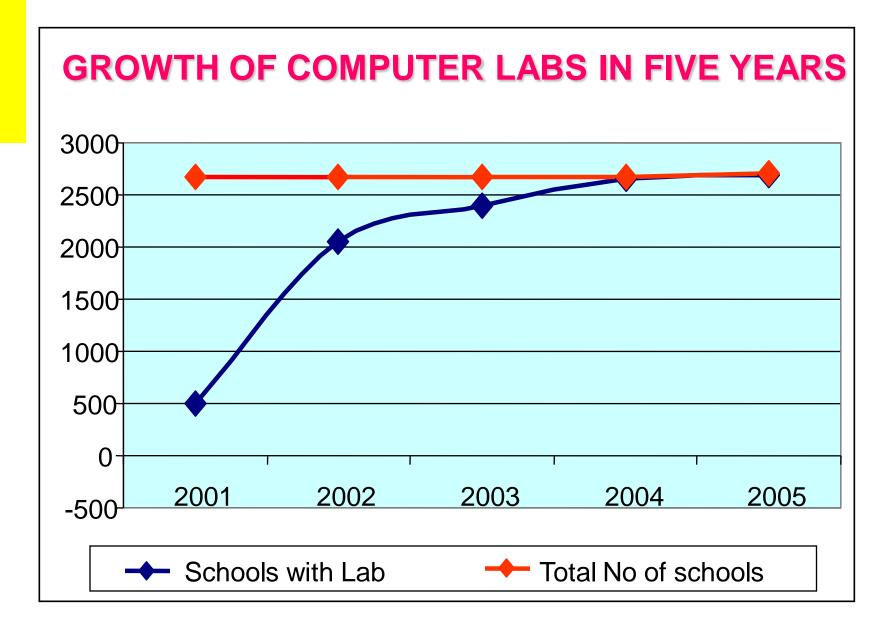






2800 High Schools
16 lakh Children
54,000 teachers







EDUCATIONAL CONTENT MATERIALS







- Conducted IT Practical examination in S S L C for the first time for 5 lakh students last year and repeated this year also raising the marks from 5 to 20
- Using Innovative Product
 Softexam







The Initiatives



- Radios 1960s & 70s
- RCCPs Late 70s
- 16 mm Projectors 80s
- Color TVs and VCPs-90s
- Computers 1985 Onwards
- Multimedia Projectors 2003 onwards
- ROTs-2005 onwards

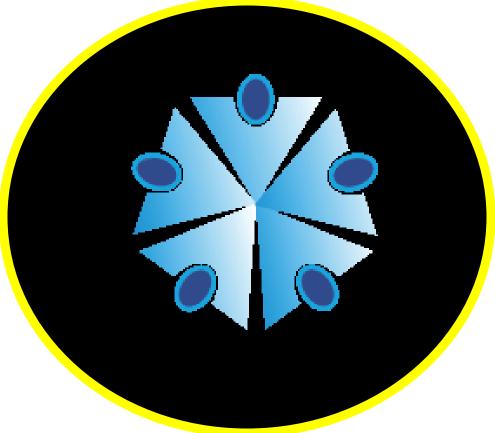












VIRTUAL CLASSROOM TECHNOLOGY on EDUSAT for RURAL SCHOOLS

State Uplinking Station at Gorkhy Bhavan Thiruvananthapuram



VICTERS - Status

- 75 interactive terminals
- 13 interactive terminals in Lakshadweep
- Over 800 Receive Only Terminals
- 818 ROTs being set up
- To cover 12500 schools in one year



Interactive Channel...

- Inaugurated by HE President of India on 28th July 2005
- Interactive channel used for Teacher Empowerment
- Over 22,000 teachers trained so far
- Conducts departmental conferences and reviews regularly



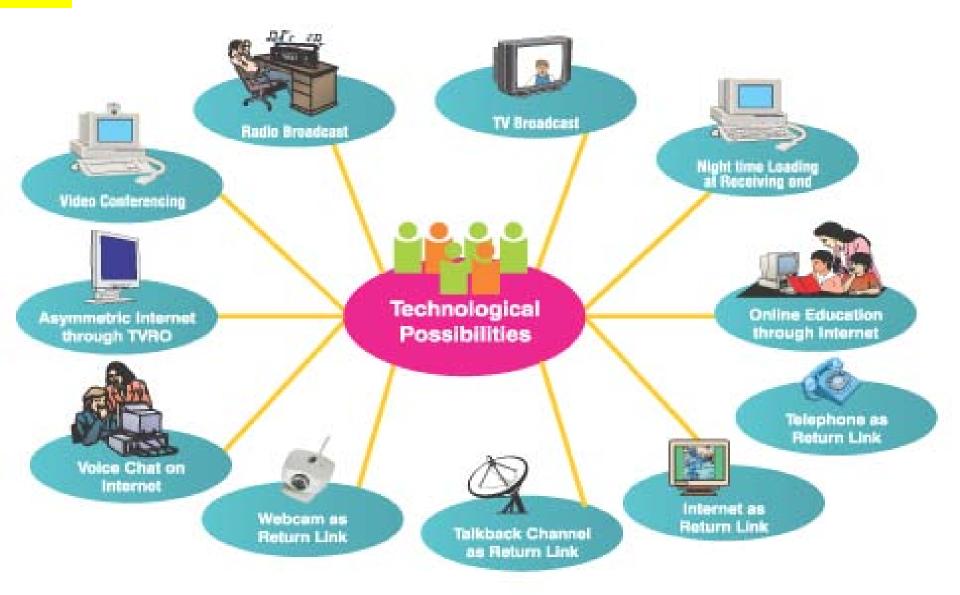
Non-Interactive Channel.

- Inaugurated by Hon.CM of Kerala on 3rd August 2006
- Kerala's first education channel
- Telecasts programme daily from 9am to 7.30pm
- Content supplied by SIET, CDiT, Doordarshan, RIE,...etc.









Potential uses of EDUSAT

EDUSAT - Bridging the Divide



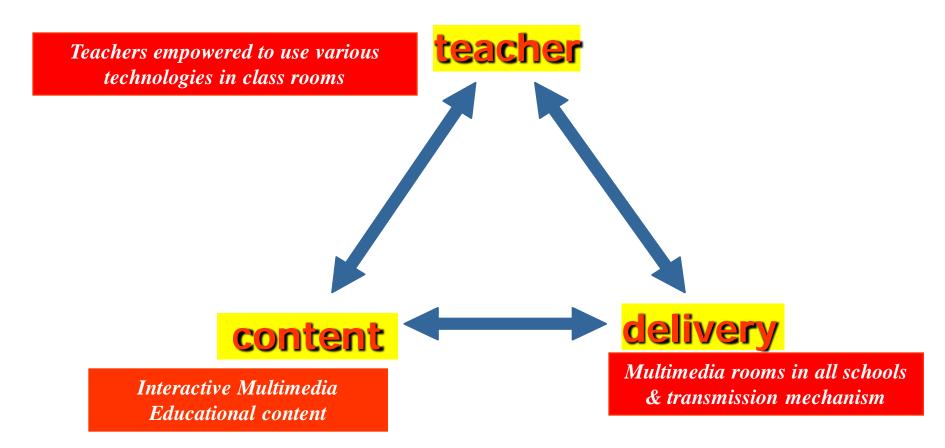
The need for 17 enabled education...

we retain 10% of what we read, 20% of what we hear. 30% of what we see. 50% of what we see and hear. 70% of what we say and 90% of what we say and do. -- the British Audio Visual Society

Major Impediment SHORTAGE OF CONTENT







Content issues -requirements

- To be Customized for Kerala Curriculum
- Four media of Instruction
- To be developed as
 - Teaching tool
 - Self learning tutorial
 - Links to internet
 - Child friendly
 - Evoking curiosity
 - Challenging
 - Infotainment



- End User expectations not understood fully
- Factually incorrect materials
- Communication gap between teachers and developers
- Reluctance of teachers to use technology in class room
- Indifferent attitude of school heads
- Lack of parental awareness
- Long duration to Generate

Content -technical issues

- Different operating systems
- Obsolete computers (for Multimedia)
- Inadequacies in computers
- Inadequacies in projection/delivery systems
- Inadequate power and other related issues
- TV based content requires special attn.
- Bad acoustics of class rooms



- IPR allowing free replication by users
- Common Operating platforms (java etc)
- Browser based content ideal
- 3 D animations preferred

• Teaching mode

- Graphics more
- Font /label size large
- Mute facility
- Self Learning mode – Self evaluation at
 - end of every session
 - with cumulative scores

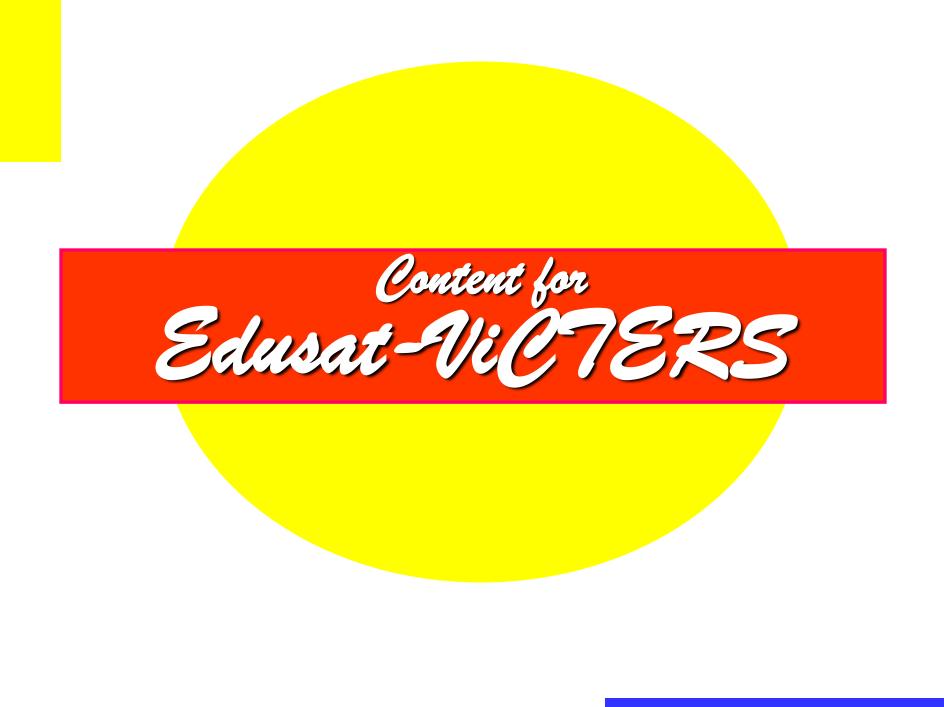


Content to be used

- thru TVs
- Using computers
- Along with Black board
- Virtual lab mandatory for science
- To run in two modes
 - **From CD**
 - From HDD

- Organization of links
 - linear + hierarchical
- Navigation
 - Text book based
 - Hard spot based

Language → Standard → Subject → Chapter → 'text' or 'hardspots'



EDUSERVE

- One stop point for teachers, students and parents of Kerala
- To be integrated with
 - State information infrastructure
 - K-SWAN
 - EDUSAT-ViCTERS
- Distributed servers

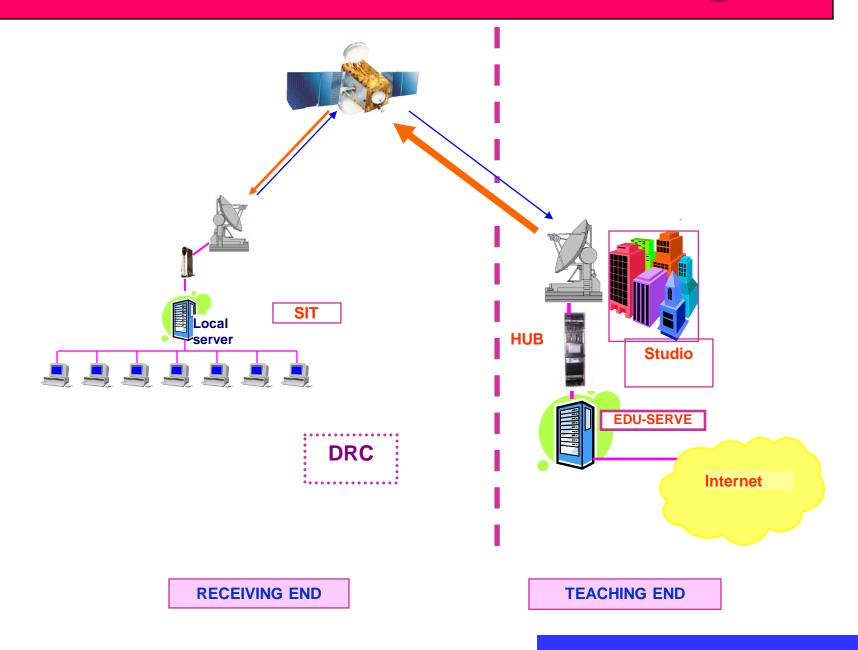
SERVICES OFFERED

- Repository of multimedia content
- Library of subject specific sites
- Infotainment content
- Messaging system
- Interface for stake holders
- Self Hosting Of School Websites
- Feedback mechanism
- NIGHT TIME LOADING

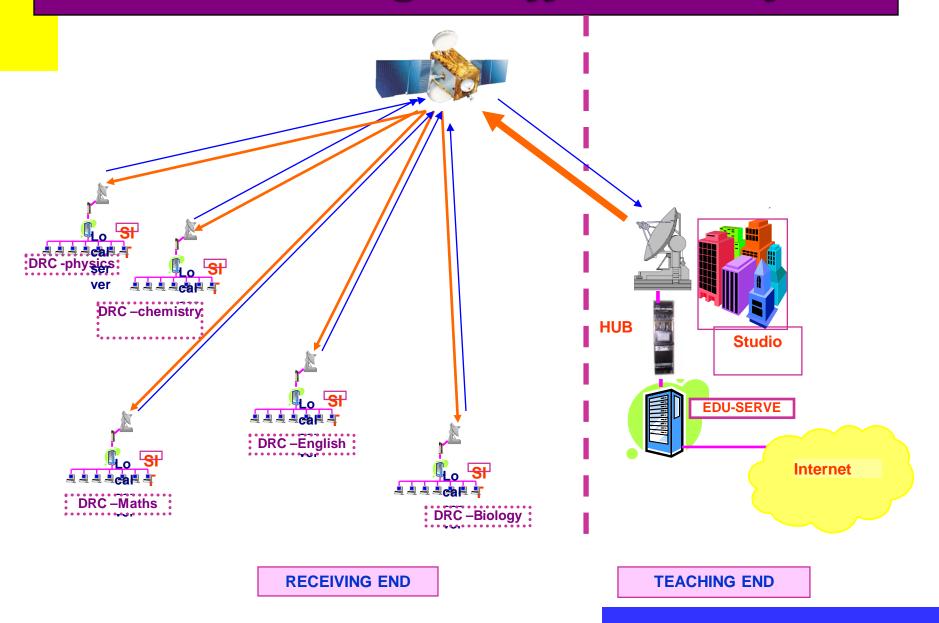
SERVICES OFFERED

- Automated Career counselor
- CLEAN INTERNET
- General Education Management System
 - School Information System
 - Messaging solutions
 - Inventory management
 - Students data updation
 - Digital certificate verification
 - Students performance monitoring system
 - scheme monitoring systems

EDUSERVE – on line training



On line training in different subjects





Kerala's Peculiarities-

- No teacher shortage
- No need to replace the teacher
- Virtual classroom technology needed only in remote places like Attappady
- Lakswadeep to benefit most

Content in Non-Int. Channel - Challenger

- 5 lakhs children (avg) in a class
- Need repeat telecast
- Informing the schedule in advance difficult
- Mere title of the programme insufficient
- Untrained teacher remain mute spectator

- Teachers to lose interest if no role given
- time insufficient to cover 10 subjects X 12 stds during school time
- First period problem
- School timings vary

Other Major issues

- Power failures or insufficient power
- Damages and maintenance of the equpts
- Heavy Rain Related problems of KU-band
- Signal strength low in Tree covered areas
- Position of TV in class room
- Small size of TV screen
- No facility to watch outside school hours

BIJU PRABHAKAR Dy. Collector Dy. Collector Thiruvananthapuram Collectorate (Founder Executive Director IT @ School Project-ViCTERS) 94470-63200 E-mail. bijuprabhakar@gmail.com

For more details Url: www.education.kerala.gov.in